

Professional development in MENA

Webinar#2 –Using WhatsApp and Facebook in Teaching



Ask Hala

Thank you for your questions from our last webinar

If you'd like to look into Hala's suggested resources to help answer these questions then click on the links below:

[Assessing learning in the virtual environment](#)

[Motivating students](#)

[Preparing students for remote learning](#)

[Identifying suitable platforms for remote delivery](#)

[Involving parents in the learning process](#)

And here is the [link to the recording](#) if you missed it



Disclaimer

This presentation contains content you **might already know!**

Flashback

In our last webinar, we had a look at synchronous teaching platforms, with a focus on MS Teams



In today's webinar....

We're going to have a look at:

Why use them in teaching and PD?

How to use them in teaching and PD?

What practical activities can we do by using them?

What things should we consider when using them?





Why WhatsApp?



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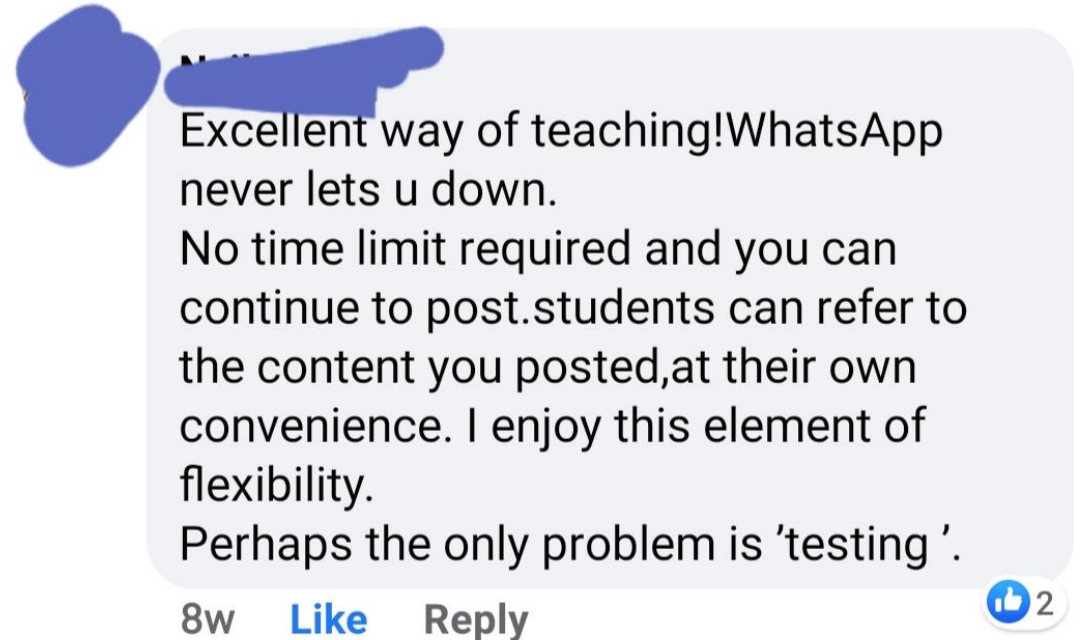


Hear from the teachers

Yasser from MENA “ with 50 students, it’s difficult to give them all **feedback** during the online class time. WhatsApp groups are useful for extra support”

Neuza from Brazil “ I use WhatsApp to send my students videos to watch before class and discuss. This way I **flip** the traditional class model and save the online class time to discuss important concepts in details”

Mauricio from Peru “WhatsApp helped my shy students to gain **confidence** through interacting and discussing on a platform they are comfortable with”



Meet Cleide Oliveira from Brazil...



In a nutshell....



Setting up WhatsApp groups

‘broadcast only’: only you (the group administrator) can send messages.

‘Group settings’ → ‘Send messages’ → ‘Only admins’
share important information with the whole class and their parents when you don’t need them to respond.

‘separate groups’ for each class or within the class.
make the conversations easier to manage.



Setting up WhatsApp groups

app → Chats → New Group → add participants.

icon , add a name → Create.



Providing input

Send video/text of the **week plan**

Share **vocabulary** sets everyday (photos, drawings, audio to demonstrate pronunciation)

Replicate **board work** on paper, take pic, share (diagrams, charts, tables, grammar points)

Update students who **missed a class**.

Send **home assignments** following a lesson

Communicate written **instructions and deadlines**

Feedback on language errors – **find the mistake!**

Setting up tasks and activities

Tasks can be based around the **textbook**, or **stand-alone** but linked to the **curriculum**

Daily/regular tasks sent to students

Have a **clear focus** of language/skill

Make use of the learners' **environment** or surroundings

Receiving work and giving feedback

Set **deadlines** for learners to submit tasks

Make yourself available at **specific times** each day to answer questions.

Ask learners to make **parents** aware when their kids need to use their phones

Ask your learners to have one **notebook** where they do all the work you give them

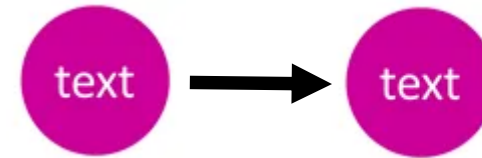
Ask them to review the language they're learning from their **notebook**

Depending on the task, learners might send you their work using text, an audio file or a photo of work they have done. **Be flexible!**

WhatsApp practical ideas!



Odd



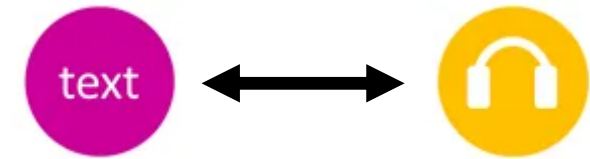
WhatsApp practical ideas!



Dictation

How do you spell that?

How do you pronounce?



WhatsApp practical ideas!

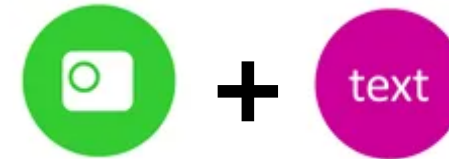


What's in your pocket

Pictionary

Show me how

Photo story



WhatsApp practical ideas!

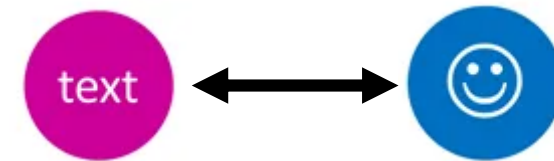


Emoji telegram

Emoji stories

Emoji – physical appearance

Emoji collocations/idioms



Things to consider.....

Check the links carefully to avoid sharing **inappropriate content**

Keep an **open mind!**. Ask learners and parents for feedback.

Privacy: It's not recommended for teachers to connect directly with younger learners on their mobile phones. You will need to get permission from their parents or caregivers to set up the groups.

Data usage: Some people won't have a lot of data available for the lesson content. Think about how you can share content using only text or small files.

Group rules: Your class' first task can be to agree rules for the group using modals must, mustn't, should, etc.

WhatsApp for learners only?

Are you making the most of
teacher groups you are a
member of on social networks?



More on WhatsApp

Resources

<https://oupeltglobalblog.com/2016/05/17/25-ideas-for-using-whatsapp-with-english-language-students/>

<http://teachingenglish.britishcouncil.org.cn/blogs/sakilandeswari/whatsapp-english-teaching-learning>

<https://www.teachingenglish.org.uk/article/using-mobile-messenger-apps-teach-english-remotely>

The Facebook logo, consisting of the word "facebook" in a white, lowercase, sans-serif font, followed by a registered trademark symbol (®). The logo is centered on a solid blue rectangular background.

facebook®

Why Facebook?

Limited data/Facebook Lite

Laptops/Desktop

Digital citizenship skills

180 million

2.6 billion



96%

In a nutshell.....



Getting started....

Create a **new account**, specially meant for your lessons

Create a **'closed' group** which is just for your lessons, divide the class into smaller groups and create separate Facebook groups for your learners

Plan how you will use the platform, for what, at what times

Make a short video **introducing** yourself and **explaining** exactly how the lessons will take place and **communicate** what you **expect** from your learners

Providing input

To provide information, explain concepts or set tasks you can use the feature called **Facebook Live**.

You can also **upload** things like recorded stories, listening texts or videos explaining concepts or pronunciation and then set tasks based on these.

If you want to help learners with their reading, you can simply post **text** for them to read or

share links to other reading texts or sources for your learners to access

Setting up tasks and activities

Upload posts with tasks and activities and keep posting one task daily to keep learners **engaged and motivated**.

Set up **quizzes (polls)** at the end of every week to check learning. Post pictures and videos to help learners initiate **discussions**, set tasks around these.

For **speaking** practice, you can get them to upload recorded audio files.

Receiving work and feedback

Set **deadlines** for learners

Set some time aside during the week to conduct a **live session** for questions

Send in answers directly in **your messenger**

For **longer written tasks**, learners can upload images of their written tasks for you to assess.

Encourage learners to maintain **a notebook** to record their learning.

Facebook practical ideas!

facebook for education 👍



9 Elements of Digital Citizenship



Things to consider.....

Keep **copyright restrictions** in mind while identifying sources

Seek **permission** from parents for learners to use Facebook at dedicated times

Group rules: It's a good idea to agree a few 'do's and don'ts' for the group.

Safeguarding: Facebook recommends that only people over the age of 13 set up their own accounts

Make sure you make the groups **private** too.

Facebook for learners only?

BBC Learning English

LearnEnglish British Council

TeachingEnglish British Council

Edutopia

National Geographic Learning

Cambridge English

Cambridge University Press ELT

TED – ED

Cult of Pedagogy

English Teaching 101



More on Facebook

<https://swgfl.org.uk/magazine/swgfl-and-facebook-release-a-new-guide-for-schools-using-facebook-apps/>

<https://swgfl.org.uk/resources/a-guide-to-facebook-s-family-of-apps-for-schools/>

<https://www.teachingenglish.org.uk/article/using-facebook-teach-english-remotely>

<https://www.teachingenglish.org.uk/article/using-social-media-classroom>

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Useful resources

[TeachingEnglish British Council Facebook](#)

[TeachingEnglish British Council website – Covid 19 page](#)

[British Council Teacher Educator community site](#)

[British Council Teacher Community Group](#)

Next time.....

We're going to have a look at Edmodo and how to use it for asynchronous learning

Stay tuned!

Thank you!

