

Regional webinar programme for teachers in MENA (AskHala)

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# **Webinar #5**

## **Online learning and students with SEND**

30<sup>th</sup> September 2021

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- What has been your experience of and how confident do you feel teaching learners with SEND?
  - Is teaching learners with SEND more or less challenging in the online environment?

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## **In today's webinar, we're going to look at:**

- Definitions of SEND
- Thinking and talking about SEND learners, terminology
- Developing approaches to inclusive practices
- Preparing content for SEND learners
- Delivering lessons for SEND learners

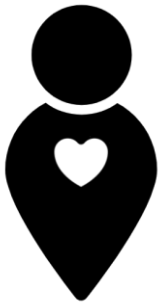


## Definitions

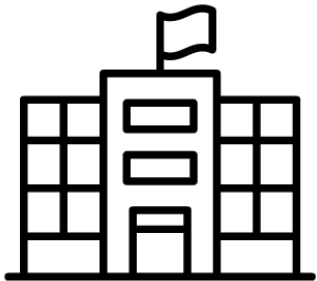
A person has a **special educational need** if they have  
a learning difficulty  
and/or a disability  
which calls for **different** or **additional** provision to be  
given to that of their peers.

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# Special Educational Need



difficulty accessing education



additional / different



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difficulty accessing education

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difficulty accessing education

additional  
different

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difficulty accessing education

additional  
different

Inclusive  
practice



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additional  
different

Inclusive  
practice



## Inclusive practice: culture and values



- value contribution
- embrace diversity
- representative

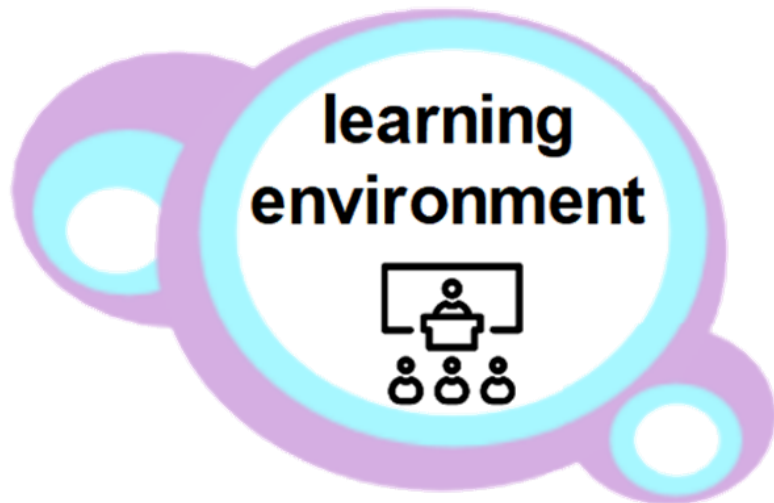
## Notes: Culture and Values

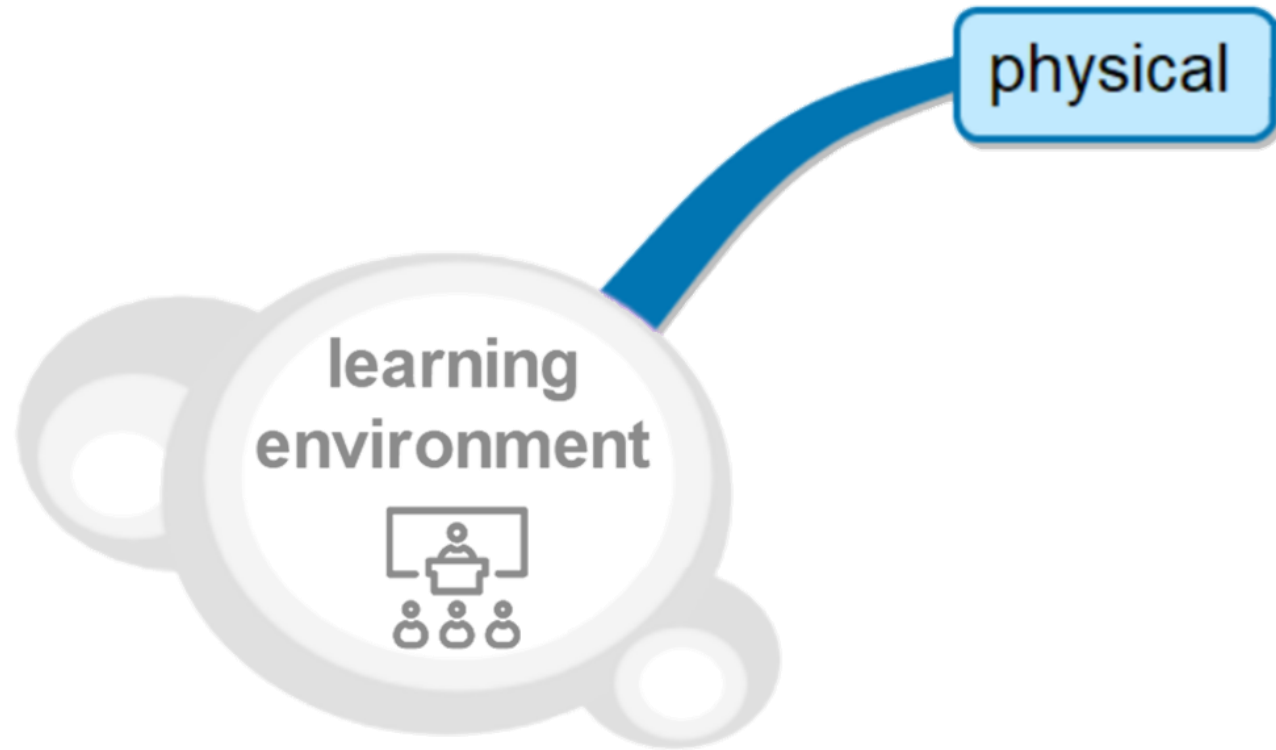
The starting point in inclusive practice has to be the creation and maintenance of a culture in the classroom (and the institute) where diversity is embraced, valued and celebrated. Ensuring that what we present is representative of the diversity of the world around us.

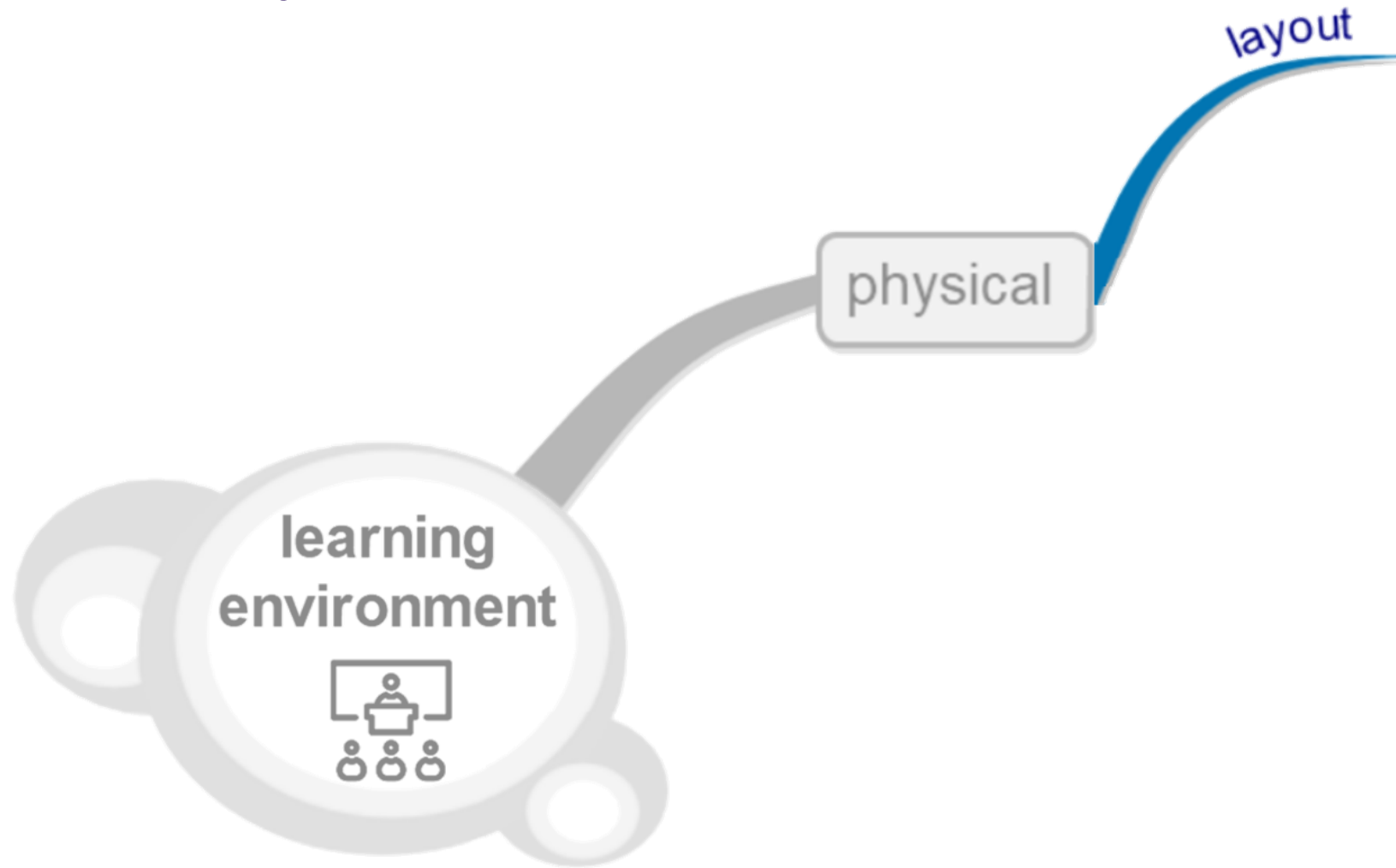
- 1) Ensure a culture where contribution is welcomed and valued
- 2) Rather than just being tolerated, diversity is embraced, celebrated and seen as a rich learning source
- 3) Materials and themes in lessons are representative of diversity

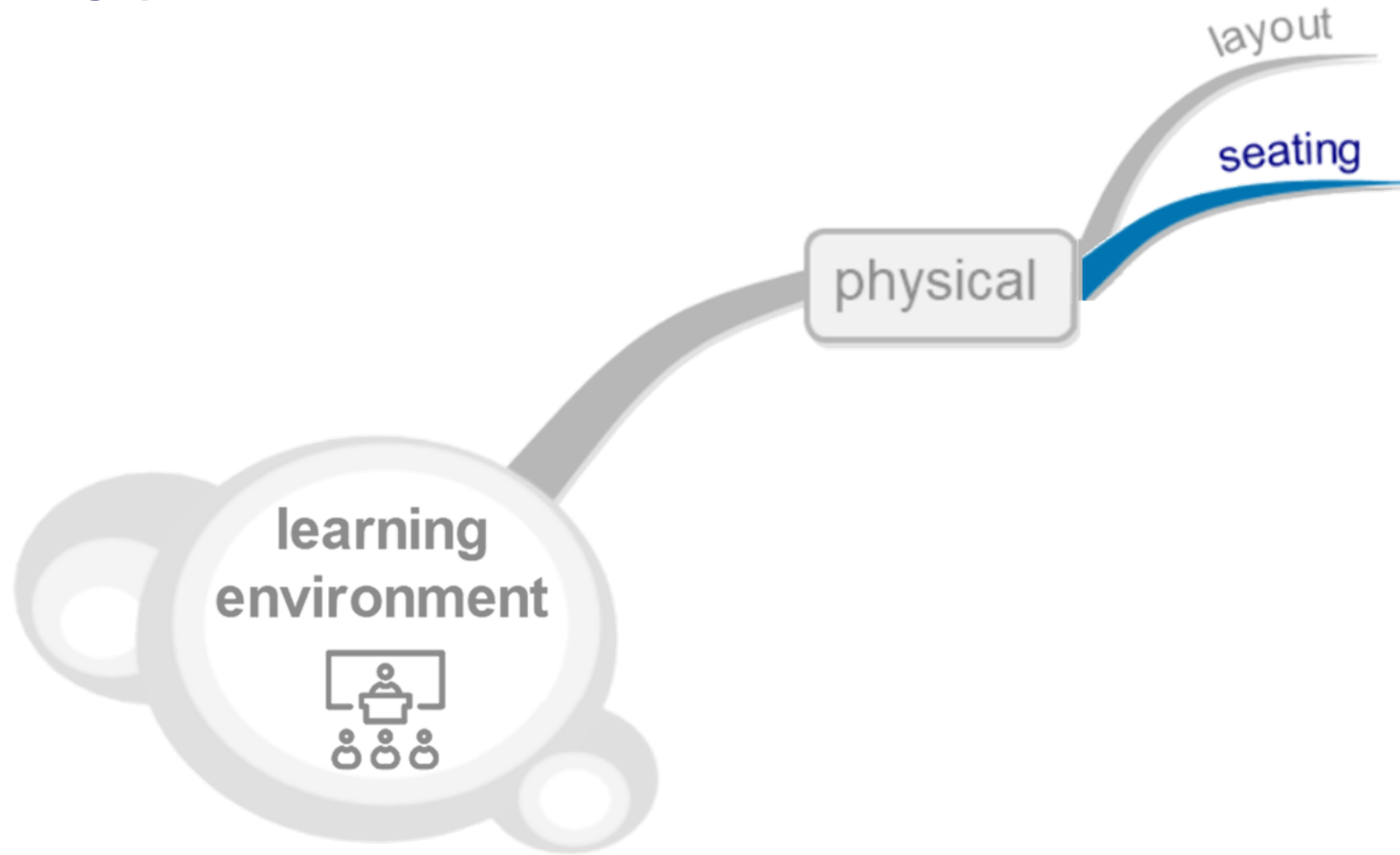


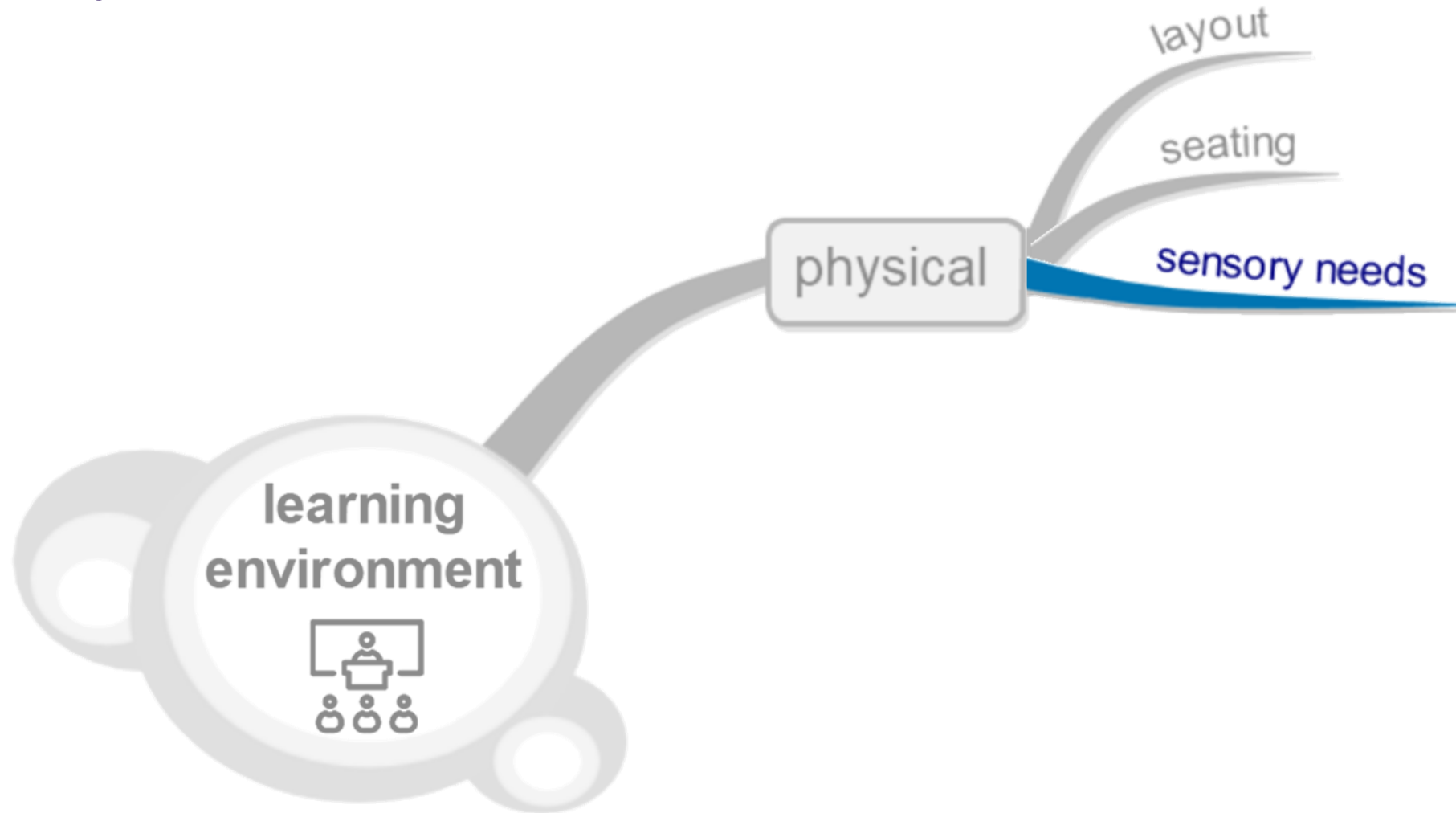
# Inclusive practice: learning environment



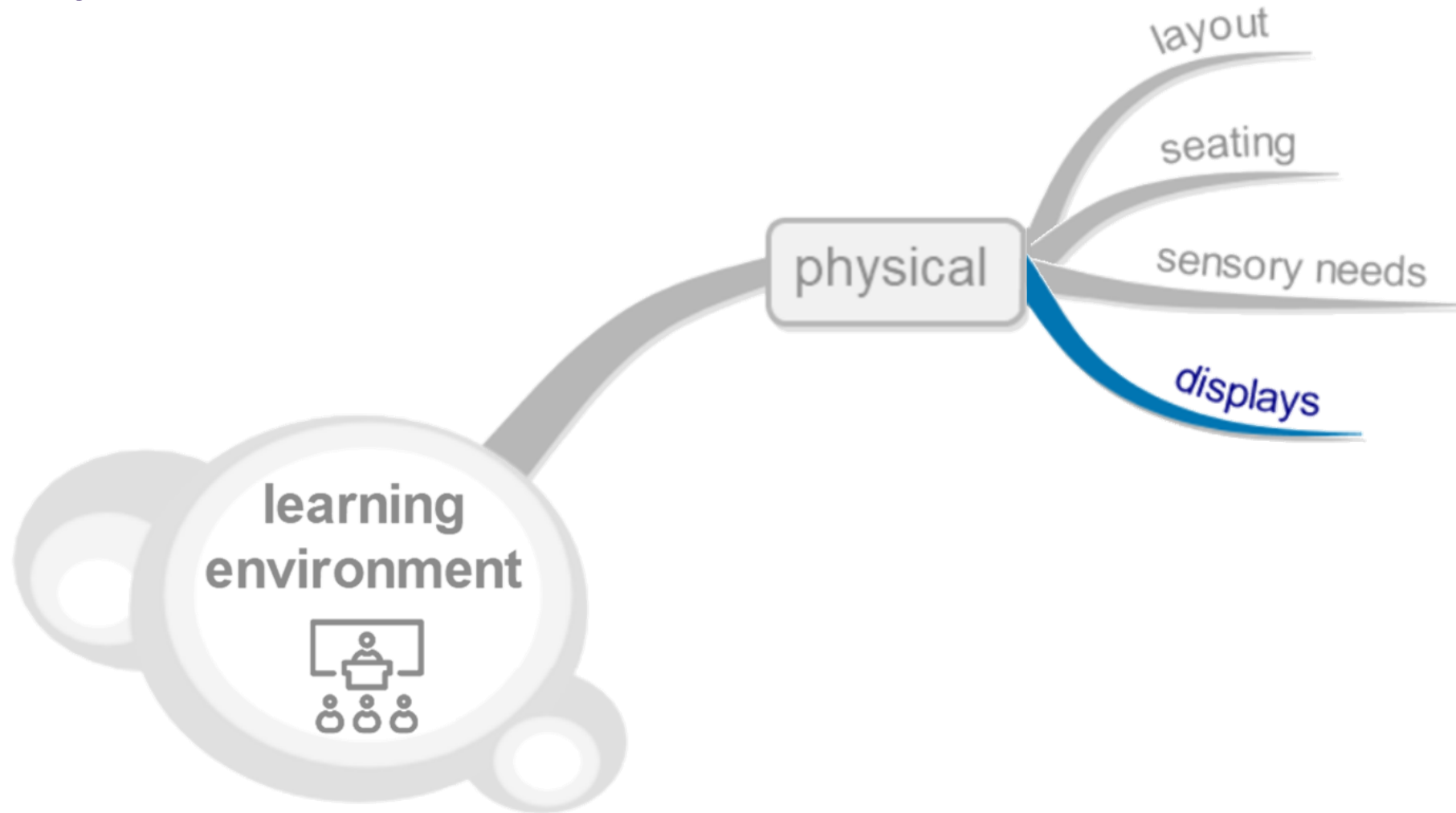


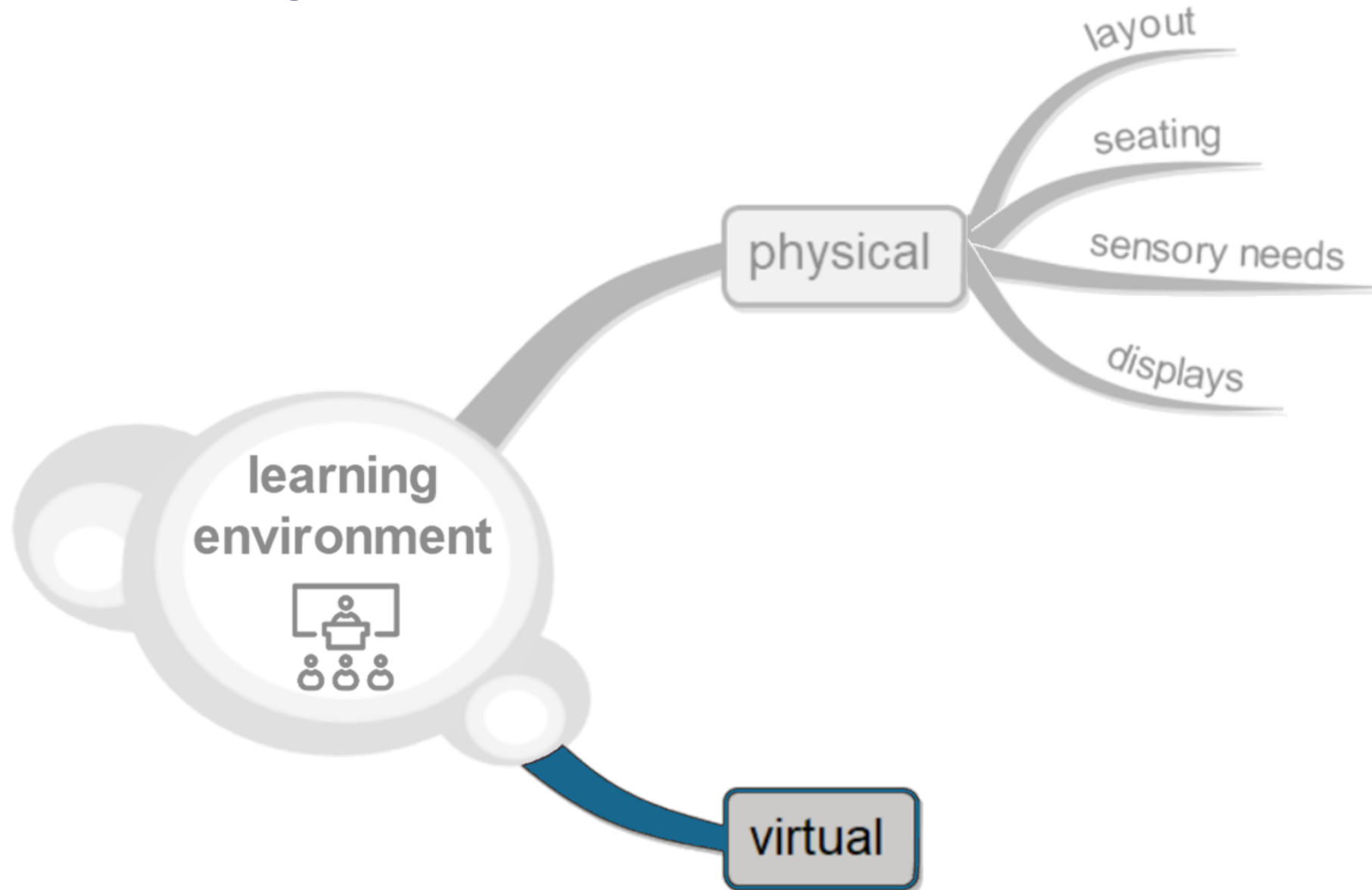


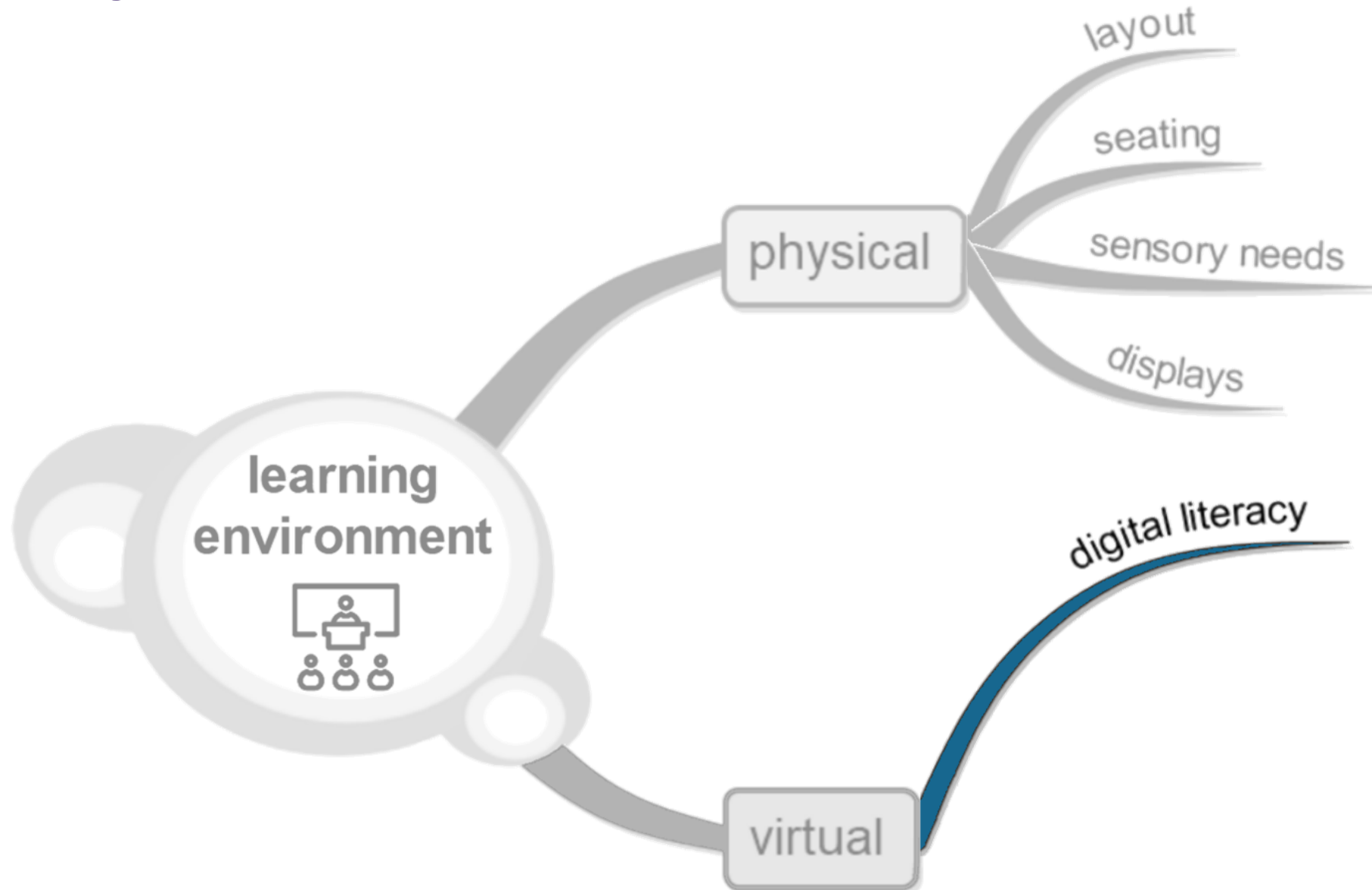


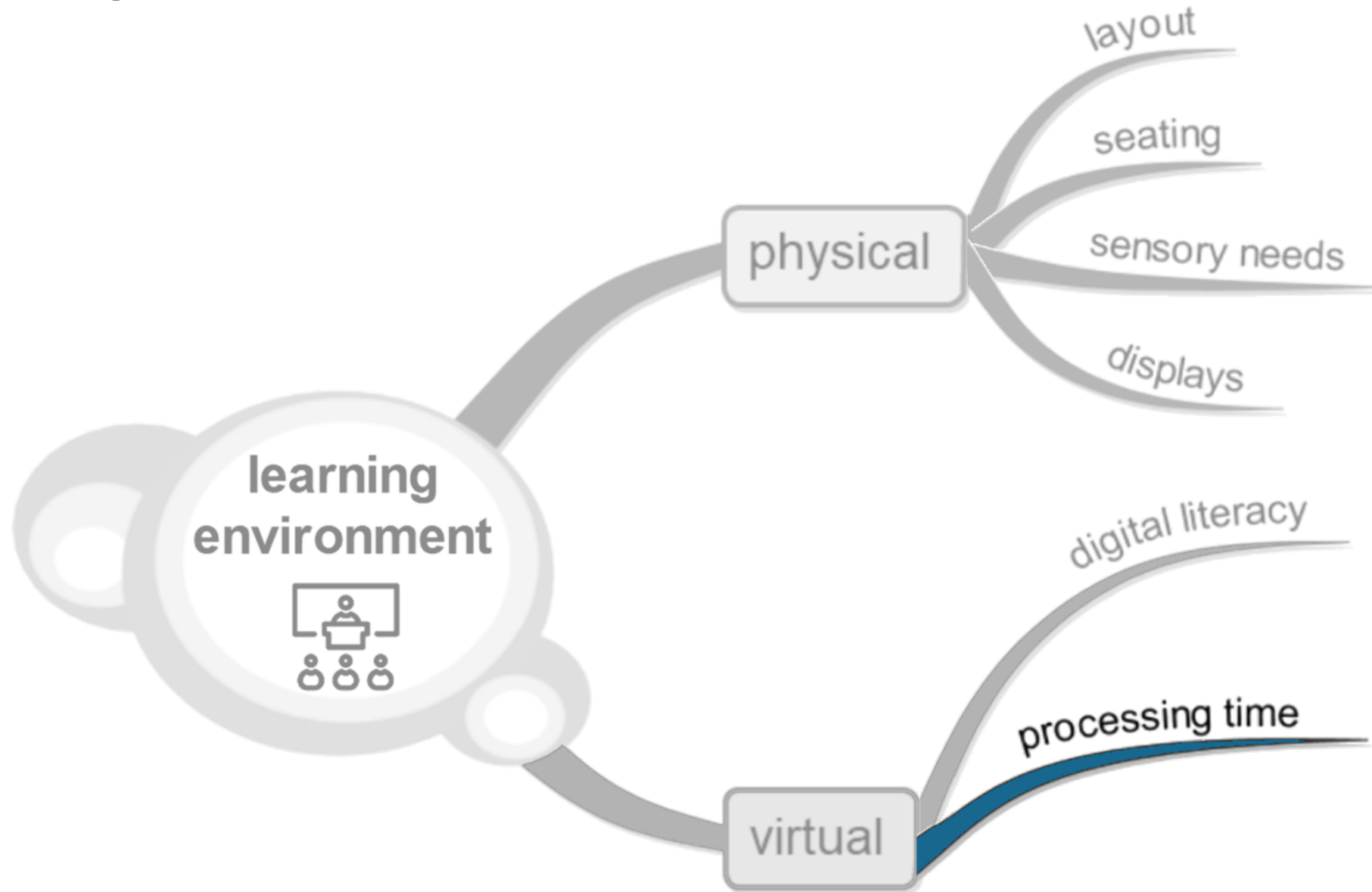


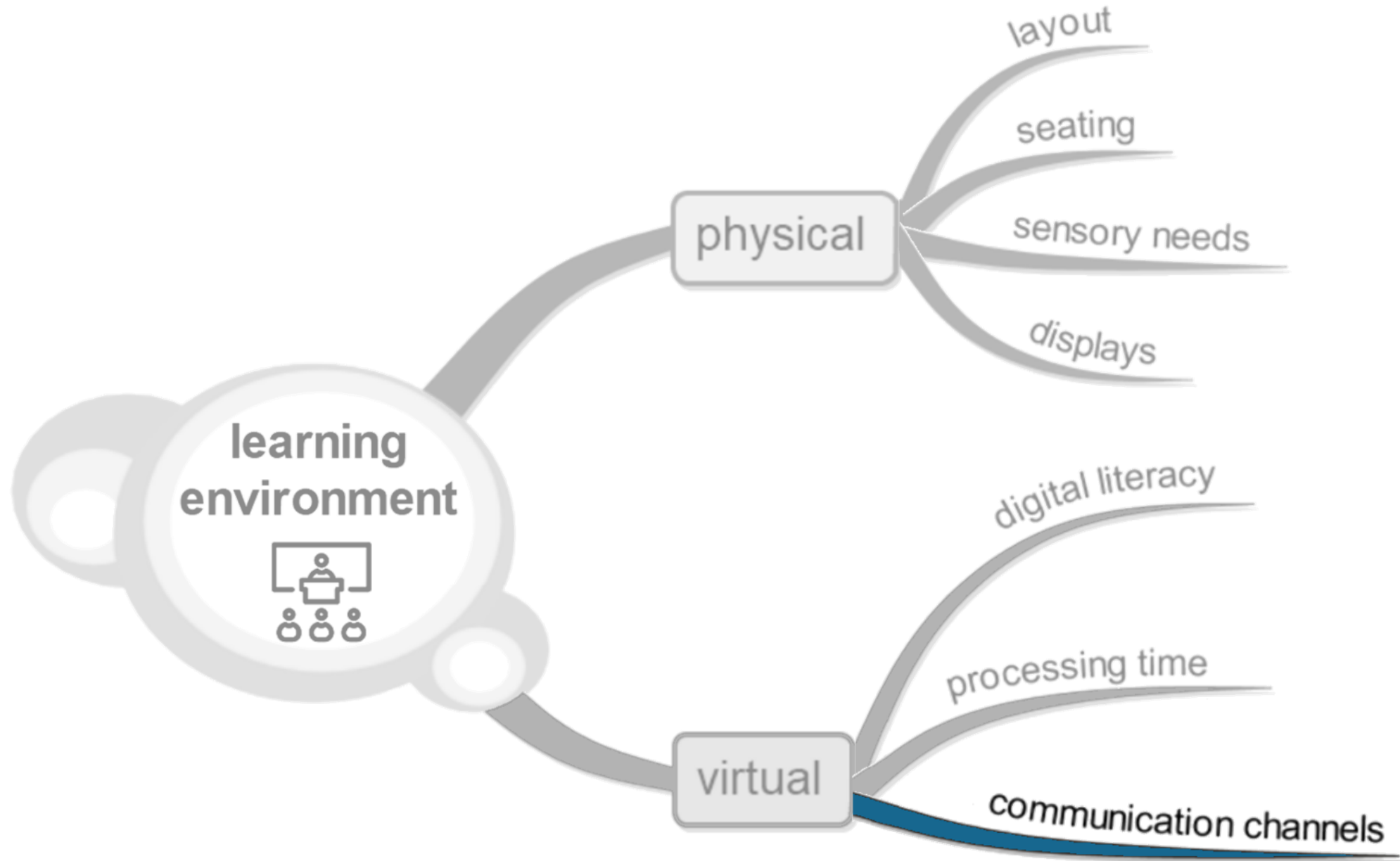


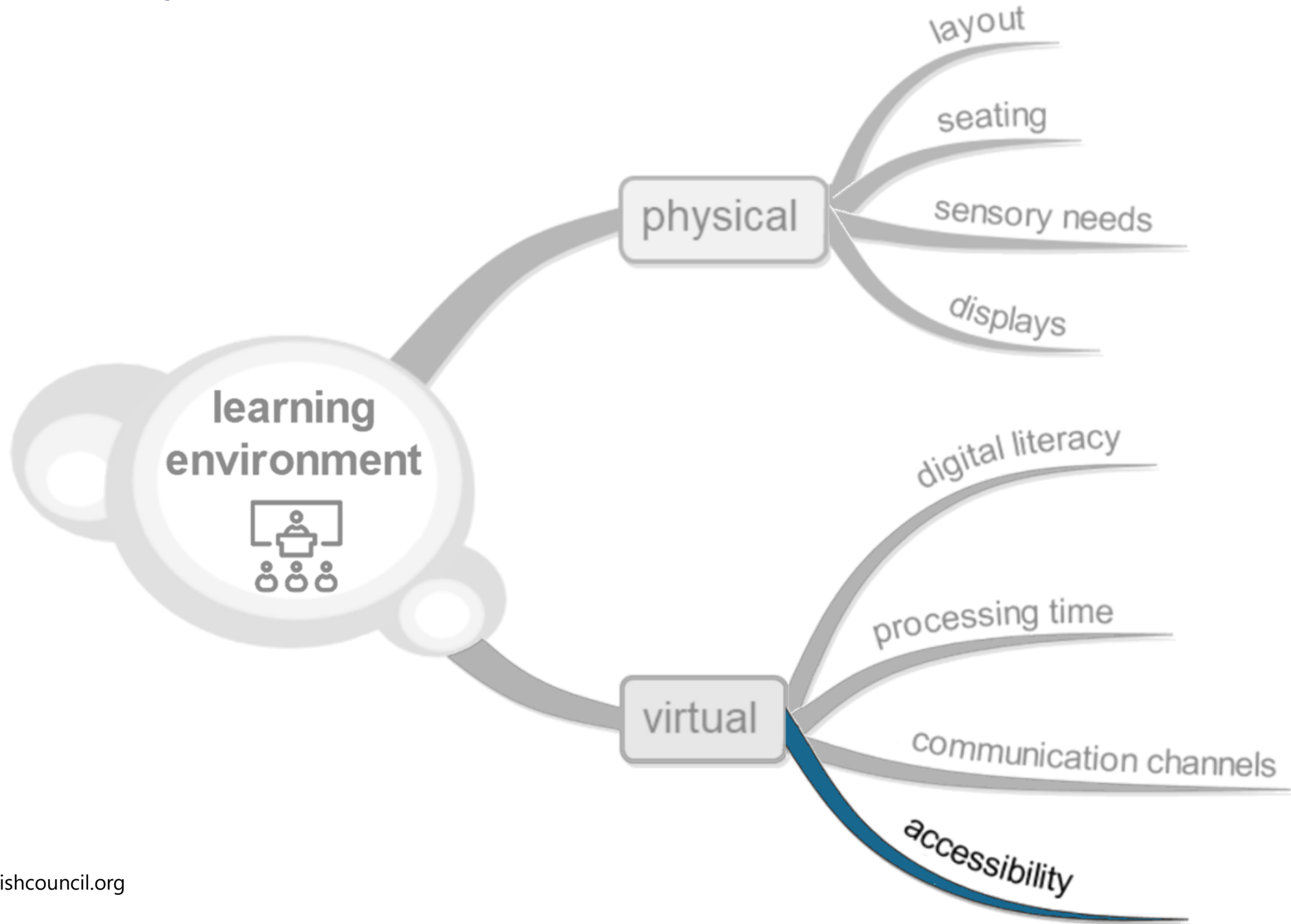








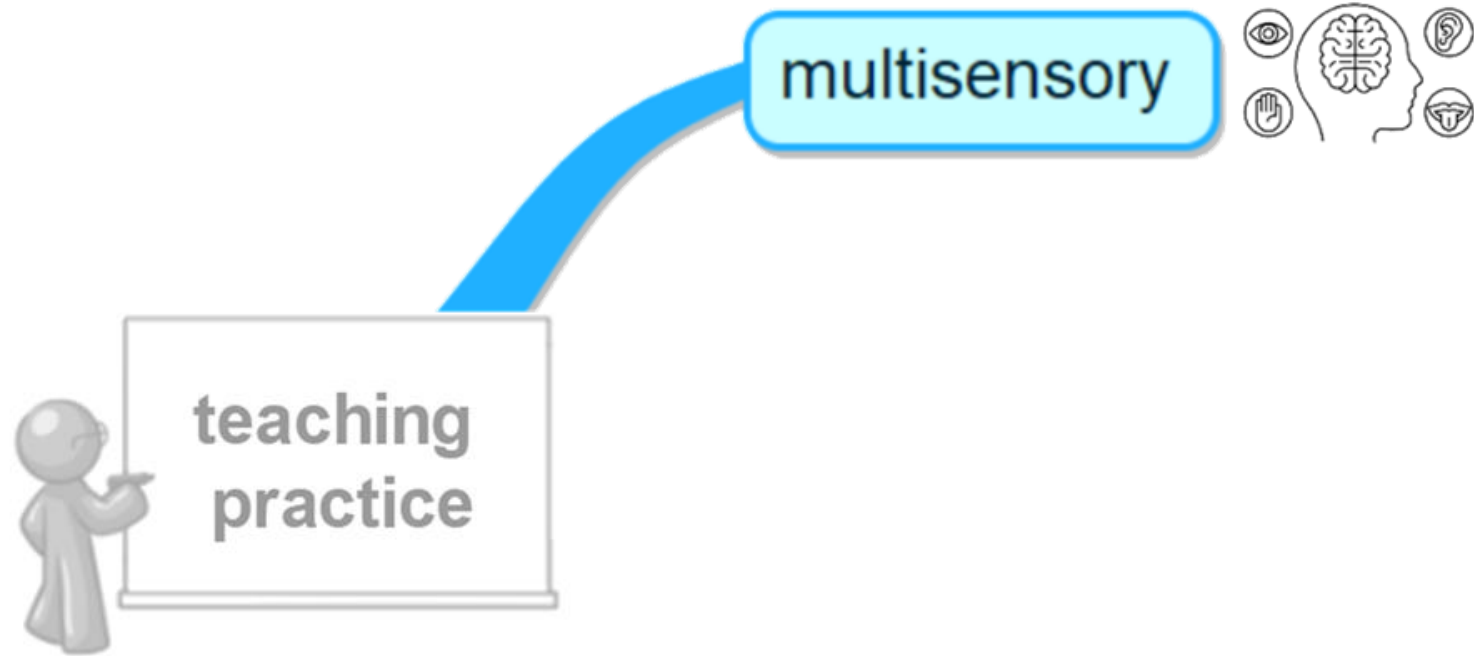




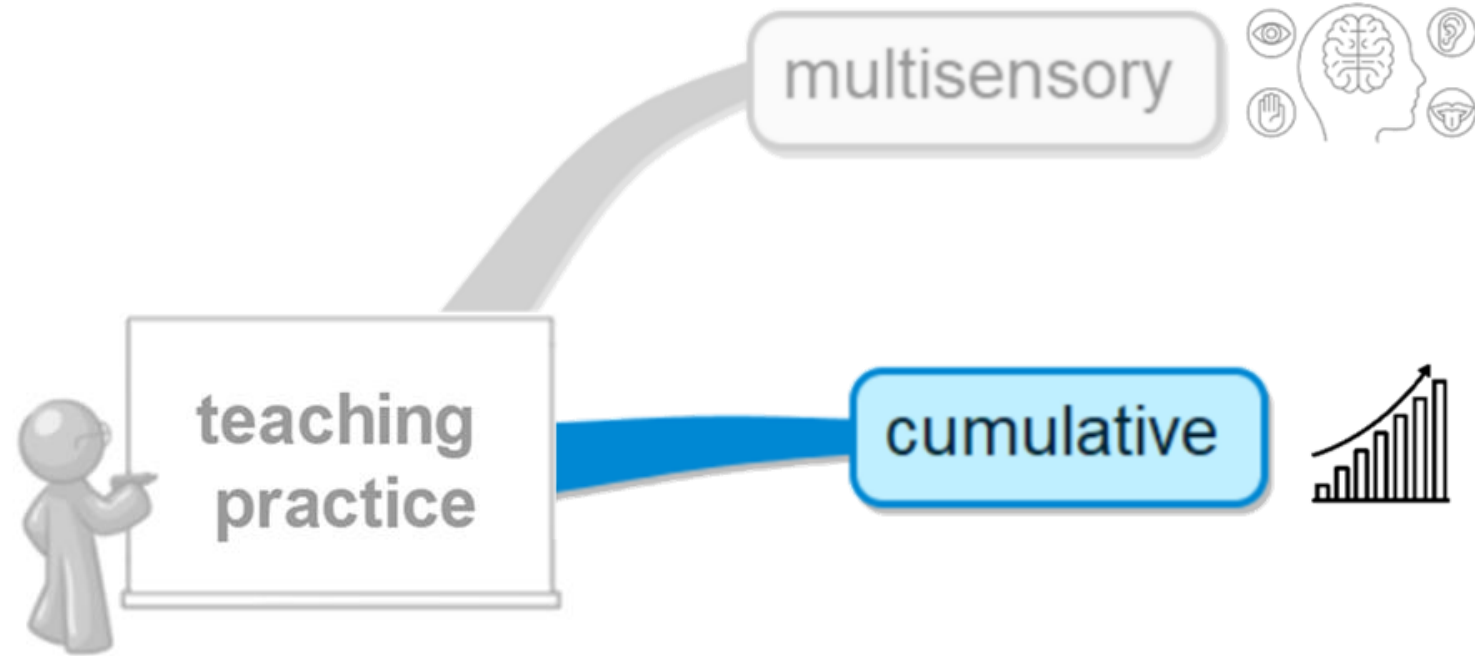


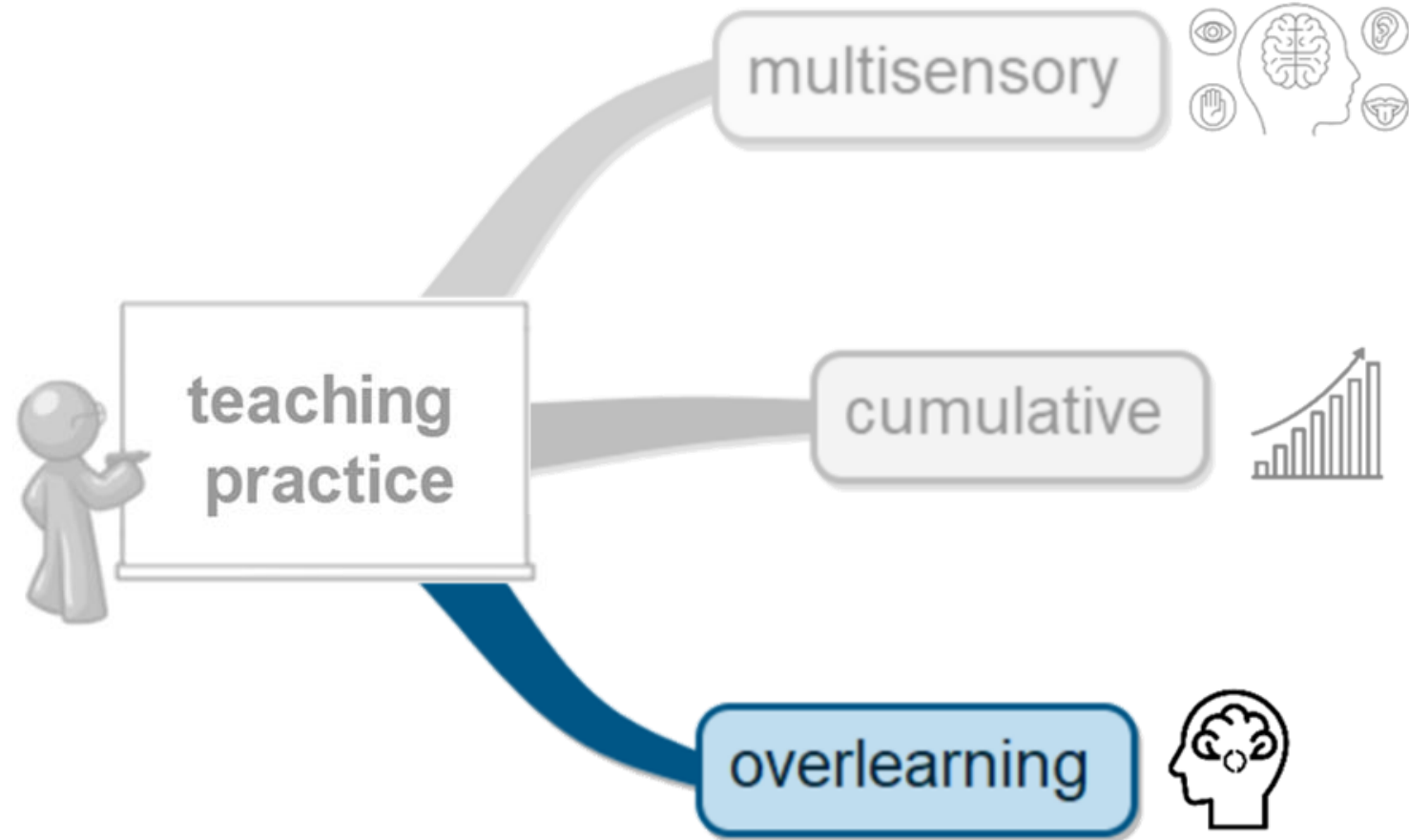
# Inclusive practice: teaching practice

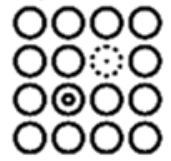












differentiation



teaching  
practice

multisensory



cumulative



overlearning





differentiation



chunking

teaching  
practice

multisensory

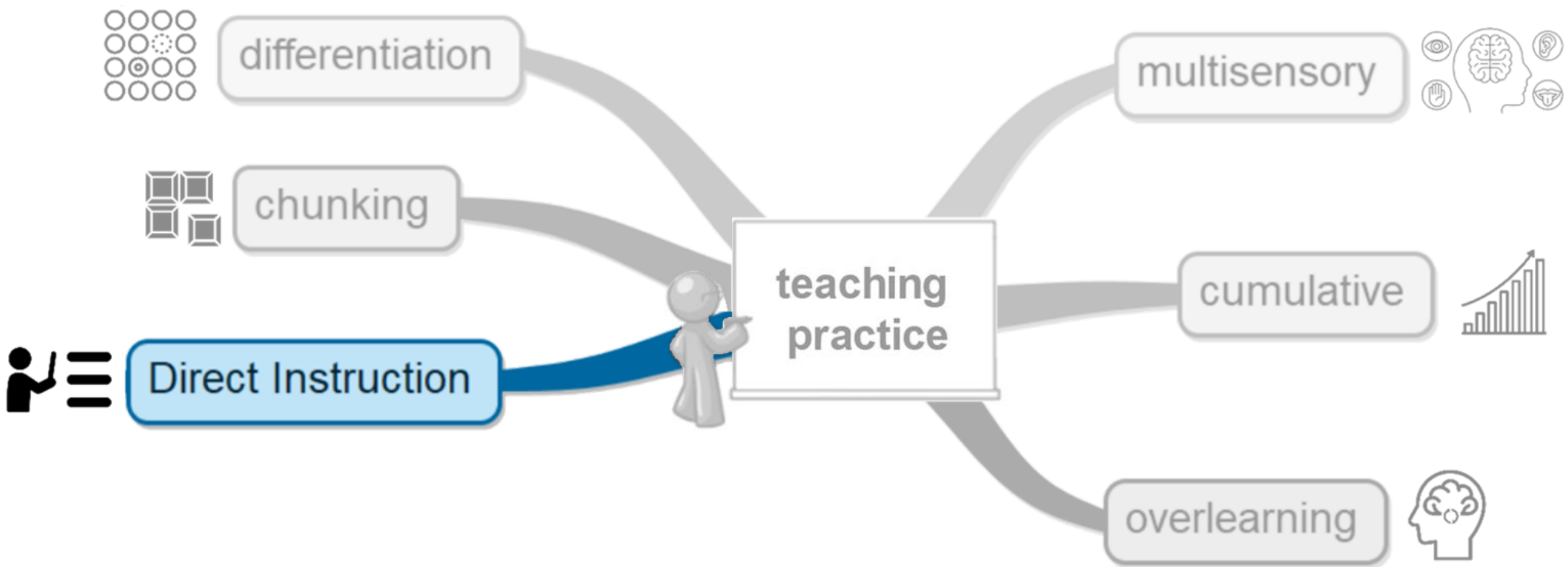


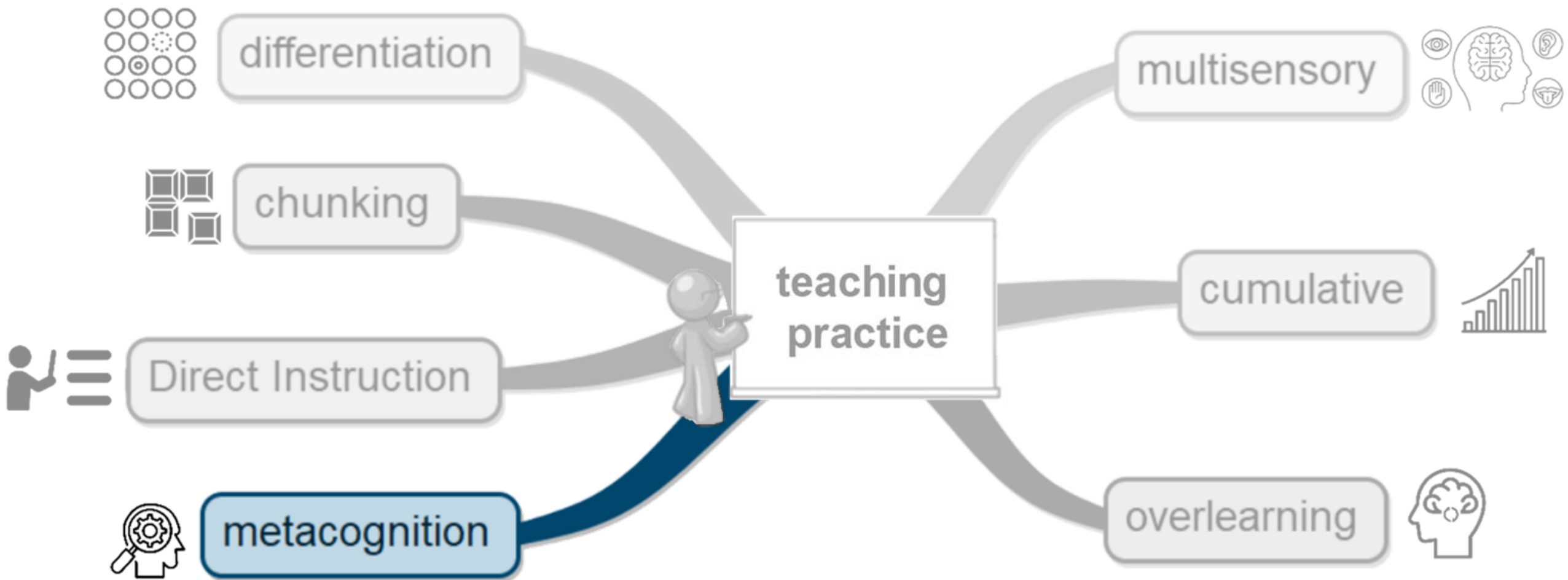
cumulative



overlearning









## Accessibility: Readability

### Avoid visual crowding

When text is less densely packed and better spaced, it is easier to read.

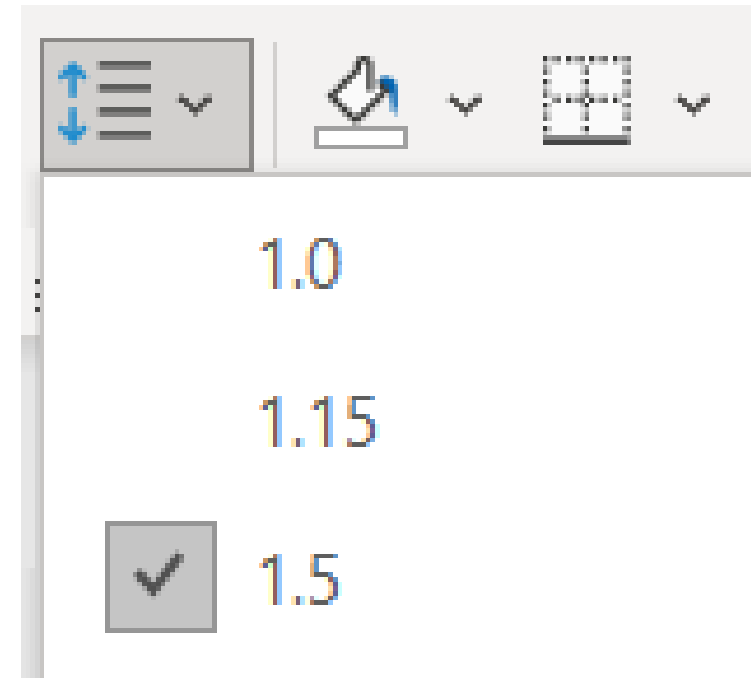


## Accessibility: Readability

Avoid visual crowding

### Spacing

### Line Spacing







## Accessibility: Readability

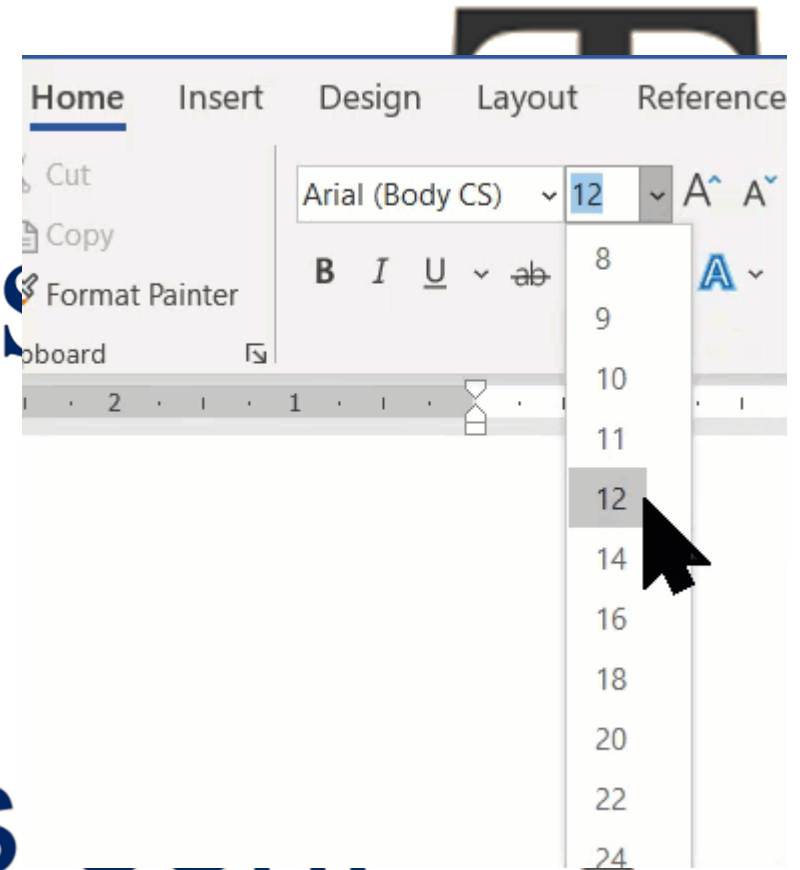
Avoid visual crowding

Spacing

Font size and choice

12

14  
sans



Suggested fonts: **Arial & Segoe UI**



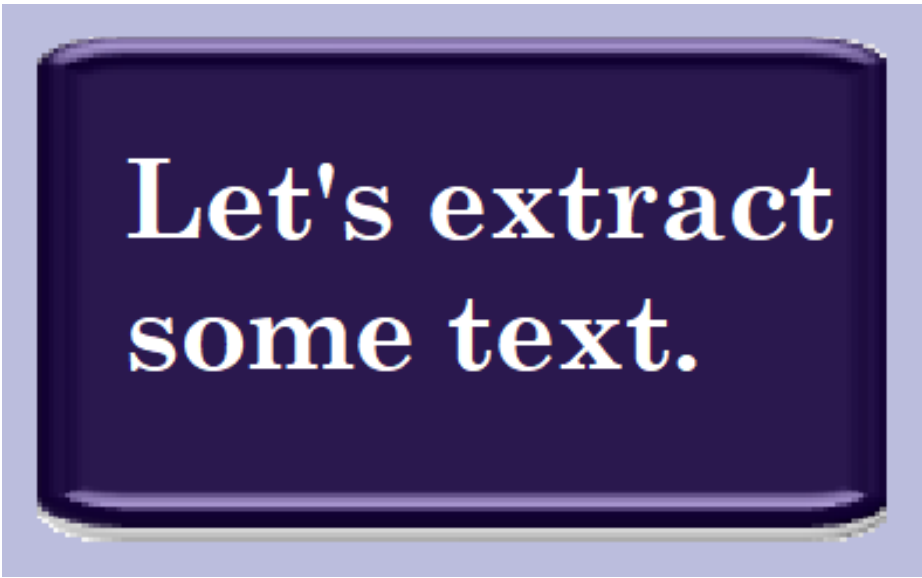
## Accessibility: Readability

Avoid visual crowding

Spacing

Font size and choice

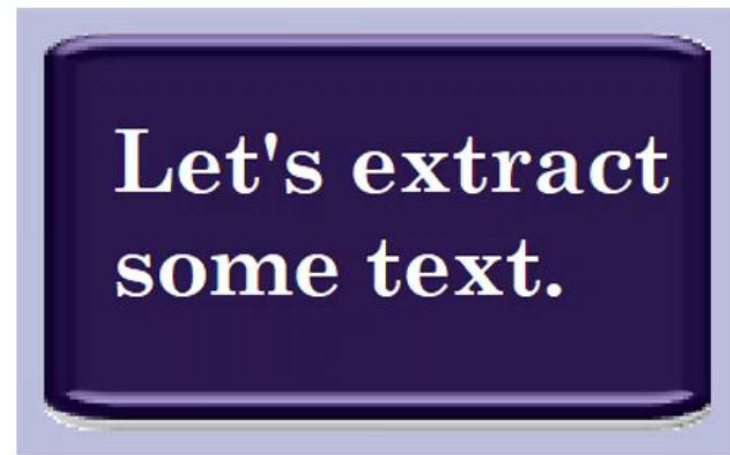
Extract text from images



**Let's extract  
some text.**

 See all photos

+ Add to





## Accessibility: Colour

Text colour and background colour must be clearly contrasted from each other (i.e. one is much brighter than the other)

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Against a white background  
the following **text** colours...

Fail

Minimum

Enhanced

Indigo text colour against the  
following **background** colours...

Fail

Minimum

Enhanced



## Accessibility: images


Use alt-text for images



Slide Show Review View Recording Help Acrobat

Share Comments

Paragraph Drawing Editing Adobe Acrobat Voice Designer



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## Assistive technology



speech to text



text to speech



closed captions



Immersive Reader



My top accessibility tip would be to avoid the visual crowding of text.



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## Useful resources

### **Inclusive Practices in English Language Teaching** (eBook)

<https://elt.oup.com/feature/global/expert/inclusive?cc=bh&selLanguage=en>

### **Whole School SEND – Video series on areas of SEND** (Videos)

<https://www.youtube.com/playlist?list=PL--niPRaTwtkIB3VBMdUgvGoUzhE-qiaM>

### **Accessibility Net – Creating Accessible Content** (Website)

[https://abilitynet.org.uk/factsheets/creating-accessible-documents-0?dm\\_i=3SCI,1CD9Y,72MAY8,4VE73,1](https://abilitynet.org.uk/factsheets/creating-accessible-documents-0?dm_i=3SCI,1CD9Y,72MAY8,4VE73,1)

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**Thank you!**