

CAMBRIDGE ESOL CELTA COURSE

Please place a photo
of your face here

(For internal admin
purposes)

APPLICATION FORM

I wish to apply for the CELTA course starting (see website for dates):

<https://www.britishcouncil.org/en/teach/teacher-training/celta>

Alternative course start date:

Course dates may be changed at the discretion of the centre. The course will run as long as there are sufficient participants. Our courses usually fill up quite quickly so we recommend that you apply **at least two months in advance** – we accept a maximum of 12 people per course without exceptions. Courses are filled on a first-come-first-served basis.

Personal information			
Surname			
First names			
Email address			
Current address			
Permanent address			
Phone number		Mobile phone	
Place of birth			
Date of birth*		Nationality	

* You must be over 20 at the start of the course.

The British Council is an equal opportunities employer. The equal opportunities policy applies to selection onto the Cambridge ESOL CELTA.

Disability

The United Nations convention on the rights of disabled people defines a disabled person as someone who has long-term physical, mental, intellectual or sensory impairments, which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.

Do you have a disability? Yes/No

If yes, please give more details of the nature of your disability and whether you require any adjustments to be made to facilitate your participation in the course.

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Educational Qualifications (start with most recent please)			
Qualification	School / University / Institute	Start date	Finish Date

Employment history (start with most recent please)			
Employer	Position held	Start date	Finish Date

Languages			
First language			
Other languages spoken (Please indicate degree of fluency)			
English language qualifications **	Awarding body	Date awarded	Grade

**** Please attach copies of any English language qualifications you have been awarded, for example IELTS or TOEFL.**

Cambridge ESOL has set the language entry requirement for CELTA and at a good C1 level on the Common European Framework (see C1 descriptor below). If you are a non-native speaker of English, your English language competence will be scrutinised in your application and pre-interview task and in the interview, should you be offered one. Recently awarded English language qualifications like IELTS and TOEFL will also be considered.

C1 descriptor: *Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.*
http://en.wikipedia.org/wiki/Common_European_Framework_of_Reference_for_Languages

Why would you like to take the CELTA course? What do you expect to gain and how does this qualification fit in with your future career plans? (Please write around 200 words)

Why do you think you are suited to teaching English? (Please write around 200 words)

Any other relevant information?

How did you hear about the course at the British Council? (please be specific)

Signature

Date

Disclaimer

Please read this very carefully before signing and then paying your deposit.

1. I confirm that I have no disabilities, illnesses or external factors (including accommodation or transport issues) that will affect my performance on this course. I confirm that I can cope with stress and work under pressure.
2. I understand that the work-load is very demanding and that a great deal of time and energy will need to be devoted to it. I realise that I will be need to spend a lot of time outside the course hours working on my own (both in the evenings and at weekends).
3. I understand that 100% attendance is a course requirement and that, under no circumstances, should I be doing other studies or working whilst on the CELTA course.
4. I understand that this is not a language course and I will be expected to research language areas for teaching and written assignments. I also appreciate that it is not uncommon for most trainees to be asked to resubmit parts of some written assignments and acknowledge that this is a sign of learning.
5. I appreciate that although I will be expected to work independently, I also need to be a good team member working in a supportive manner with my peers.
6. I recognise that a certain standard of presentation and preparation will be expected in my work. I also understand that all work submitted on the course must be my own, and that any cheating or plagiarism can result in immediate expulsion from the course.
7. I fully accept that I will be subjected to constructive criticism by both my tutors and my peers, and will be expected to participate in group feedback. I realise that I will be expected to respond to feedback in a professional manner.
8. I understand that my development on the course will be monitored throughout and I will be kept informed of my progress, including the possibility of failing. I also realise that the course is graded on my teaching practice, my written assignments and my overall professionalism.
9. I understand that the Cambridge ESOL grades are: PASS, PASS 'B and, PASS 'A'. I realise that it is possible to fail this course. I understand that most candidates worldwide, attain a straight PASS grade which is a considerable achievement. I appreciate that any previous teaching experience I might have is no guarantee of doing well on the CELTA course.
10. I understand that the British Council, Cairo has the right to keep the 10000 LE deposit if I decide to withdraw any time before the course starts.
11. I also understand that the balance of the fees is due at least 2 weeks before the course start date. I am aware that the British Council, Cairo reserves the right to cancel or postpone this course.
12. I understand that should I decide to withdraw at any time during the CELTA course, the course fees will not be refunded to me.

NAME:

SIGNATURE:

DATE:

PRE-INTERVIEW TASK

This task is to help you start thinking about language from a foreign learner's point of view, and to begin to consider approaches to the classroom. Your answers will help us to decide whether you are suitable for an interview. You are asked to write your answers in note form unless otherwise instructed. Some of the questions in this task might be discussed with you in more depth if you are invited to interview. Please remember to proofread your answers before submitting the application.

PLEASE WRITE YOUR ANSWERS IN THE SPACES PROVIDED.

THE TASK IS DIVIDED INTO FOUR PARTS

Part 1 – Correcting a student's mistakes

Each of the exchanges below contains a mistake. In each case:

- a) underline the mistake
- b) write the corrected version in the space provided
- c) write in simple terms (as if speaking to a learner of English) how you would make the correction clear.

1.1 'I'd like some informations about your courses.'
'Certainly, here's our brochure.'
a) correct version:
b)

1.2 'Have you got any books?'
'Yes, I've been to a new bookshop yesterday.'
a) correct version:
b)

1.3 'Is Ahmed ok? He seems so nervous.'
'Yes, he keeps arguing with all his classmates.'
a) correct version:
b)

Part 2 - Helping students understand differences in meaning

- a) Comment on the differences in meaning between the following pairs of sentences.
- b) Outline some ideas on how you might teach these differences in meaning.

2.1 I'm living with my grandparents.
I live with my grandparents.

- a)
- b)

2.2 If I study harder, I'll pass my last exam.
If I studied harder, I'd pass my last exam.

- a)
- b)

2.3 When I got home from work, my mother was cooking dinner.
When I got home from work, my mother had cooked dinner.

- a)
- b)

Part 3 – Approaches to teaching and learning - language

Imagine that you are teaching a group of 15 adult learners at elementary level.

I've got a headache
I've got a sore throat
I've got a cough

3.1 What problems might students have understanding the meaning of these expressions?

3.2 What problems might students have pronouncing these expressions?

3.3 Outline some ideas on how you could teach these expressions.

Part 4 - Approaches to teaching and learning – methodology

Choose one of these options and write your answer in the space below:

Option 4.1

Pair and group work (i.e. all the students working in groups or pairs at the same time) is a very common feature in language classrooms. What are the main advantages for the students of working in pairs and groups? What possible problems can arise? What would you expect the teacher to be doing during pair and group work? (Please write 200 – 250 words).

Option 4.2

Describe a classroom language learning experience that was not very successful for you (a course, a lesson or an activity) and say why you felt it did not work or what was missing. Contrast this with a successful classroom language learning experience (a course, a lesson or an activity) and say why you think this had more of an impact on your language development and progress. (Please write 200 – 250 words).

Remember you should write about one of the options, either 4.1 or 4.2, not both.

Please email this form as an attachment to: cairo.celta@britishcouncil.org.eg

Applications that meet the standard we are looking for will be offered an interview, provided there are places available on the courses.

Unsuccessful applications: If your application is unsuccessful, you will be notified by email. We will highlight our reasons for not taking an application to the interview stage. However, please understand it is not possible for us to give detailed feedback on the reasons and appeals will not be considered. This is because of the large volume of applications received.

Reapplication: If your application is unsuccessful, you may reapply after 6 months. We feel it usually takes at least this long to make significant improvements in language awareness or language competence. If you reapply in six months, we will ask you specifically about the steps you have taken to address the issue highlighted in the original interview.