

Delta Module Two Reading List

The reading list below is not exhaustive, nor is it intended to recommend any of the individual titles listed. Instead it is a *selection* of titles on topics included on the Delta Module Two syllabus (e.g. grammar analysis). The reader should choose from the resources listed on a particular topic rather than attempt to read them all. Cambridge English Language Assessment is unable to give advice on which titles to select or on additional and alternative titles.

For advice on alternative titles and for titles on particular specialisms (e.g. Younger Learners), please refer to the centre at which you follow a Delta Module Two course.

You will also find a variety of language/teaching/learning issues discussed and a variety of more practical ideas in the following journals:

- ELT Journal (ELTJ)
- English Teaching Professional (ETP)
- Modern English Teacher (MET)

Reading list

Anderson, A. & Lynch, T. (1988) *Listening*, Oxford University Press

Balloch, F. (1997) *Teacher Development Resource Book*, English Experience

Banford, J & Day, R. R. (2004) *Extensive Reading Activities for teaching Language*, Cambridge University Press

Bartram, M. & Walton, R. (1991) *Correction*, Language Teaching Publications

Batstone, R. (1994) *Grammar*, Oxford University Press

Biber, D., Johansson, S., Leech, G., Conrad, S. & Finnegan, E. (1999) *Longman Grammar of Spoken and Written English*, Longman

Bolitho, R. & Tomlinson, B. (2005) *Discover English*, Heinemann

Bowen, T. & Marks, J. (1994) *Inside Teaching*, Heinemann

Brazil, D. (1997) *The Communicative Value of Intonation in English*, Cambridge University Press

Brown G. & Yule, G. (1983) *Teaching the Spoken Language*, Cambridge University Press

Bygate, M. (1987) *Speaking*, Oxford University Press

Byrne, D. (1979) *Teaching Writing Skills*, Longman

Carter, R., Hughes, R. & McCarthy, M. (2000) *Exploring Grammar in Context*, Cambridge University Press

Carter, R. & McCarthy, M. (1988) *Vocabulary & Language Teaching*, Longman

Carter, R. & McCarthy, M. (1997) *Exploring Spoken English*, Cambridge University Press

Carter, R and McCarthy, M (2006) *Cambridge Grammar of English. A Comprehensive Guide. Spoken and written English Grammar and Usage*, Cambridge University Press

Cattlin, M - *The Art of Lesson Planning - A Handbook for Pre-Service and In-Service Teachers of English to Speakers of Other Languages* - Matador Non-Fiction
http://www.troubador.co.uk/book_info.asp?bookid=3044 via @matadorbooks
9781784627799

Cook, G. (1989) *Discourse*, Oxford University Press

Cunningsworth, A. (1995) *Choosing Your Coursebook*, Macmillan ELT

Dalton & Seidlehofer (1994) *Pronunciation*, Oxford University Press

Eastwood, J. (1994) *Oxford Guide to English Grammar*, Oxford University Press

Edge, J. (1990) *Mistakes and Correction*, Longman

Ellis, G. & Sinclair, B. (1997) *Learning to Learn English*, Klett Publishers

Ellis, R. (1997) *Second Language Acquisition*, Oxford University Press

Farrell, T. (2007) *Reflective language Teaching: From Research to Practice*, Continuum International Publishing Group Ltd.

Grellet, F. (1981) *Developing Reading Skills*, Cambridge University Press

Gerngross, G., Puchta, H. & Thornbury, S. (2006) *Teaching Grammar Creatively*, Helbling Languages

Hadfield, J. (1992) *Classroom Dynamics*, Oxford University Press

Harmer J, (2007) *How to Teach English*, Longman ELT

Harmer, J. (2004) *How to Teach Writing*, Longman

Harmer, J. (2007) *The Practice of English Language Teaching*, Longman ELT

Head, K. & Taylor, P (1997) *Readings in Teacher Development*, MacMillan ELT

Hedge, H. (2000) *Teaching and Learning in the Language Classroom*, Oxford University Press

Hedge, T. (2005) *Writing*, Oxford University Press

Hopkins, D. (2002) *A Teacher's Guide to Classroom Research*, Open University Press

Jenkins, J. (2000) *The phonology of English as an International Language*, Oxford University Press

Jenkins, J. (2007) *English as Lingua Franca: Attitude and Identity*, Oxford University Press

Kelly, G. (2000) *How to Teach Pronunciation*, Longman

Kenworthy J (1987) *Teaching English Pronunciation*, Longman

Larsen-Freeman D, (2000), *Techniques and Practice in Language Teaching*, Oxford University Press

Leech, G. et al (2001) *An A-Z of English Grammar & Usage*, Longman

- Leech, G. & Svartvik, J. (2003) *A Communicative Grammar of English*, Longman
- (Both of the titles above are published together as the Longman Contemporary Grammar)
- Lewis M. (1997) *The English Verb*, Klett Publishing
- Lewis M, (2005) *Implementing the Lexical Approach*, LTP & Hueber ELT
- Lewis, M. (Ed) (2000) *Teaching Collocation: Further Developments in the Lexical Approach*, LTP
- Lewis, M, (1993), *The Lexical Approach. The State of ELT and a way forward*. Language Teaching Publications
- Lightbown, P. & Spada, N. (2006) *How Languages are Learned*, Oxford University Press
- Littlewood, W, (1984) *Foreign and Second Language Learning*, Cambridge University Press
- Marshall, S, and Baker, J, (2000) *Community Language Learning*,
- McCarthy, A. (1991) *Discourse Analysis for Language Teachers*, Cambridge University Press
- McCarthy, M. (1990) *Vocabulary*, Oxford University Press
- McKay, S. L. (2002) *Teaching English as an International Language, Rethinking Goals and Approaches*. Oxford University Press
- Nattinger, J. & DeCarrico, J. (1992) *Lexical Phrases and Language Teaching*, Oxford University Press
- Nolasco, R. & Arthur, L. (2003) *Conversation*, Cornelson
- Nunan, D. (2004) *Task Based Language Learning*, Cambridge University Press.+
- Nunan, D. & Lamb, C. (1996) *The Self Directed Teacher* , Cambridge University Press
- Nunan, D. (1989) *Understanding Language Classrooms: A Guide for Teacher-Initiated Action*. Prentice Hall Publishers
- Nunan, D. (1991) *Language Teaching Methodology* Prentice Hall Publishers
- Nuttall, C. (2005) *Teaching Reading Skills in a foreign language*, Macmillan Heinemann
- O'Keefe, A. McCarthy, M. & Carter, R. (2005) *From Corpus to Classroom*, Cambridge University Press
- Parrot, M. (1993) *Tasks For Language Teachers: A Resource Book for Training and Development* Cambridge University Press
- Parrott, M. (2000) *Grammar for English Language Teachers*, Cambridge University Press
- Pincas, A. (1992) *Teaching English Writing*, Macmillan
- Raimes, A. (1983) *Techniques in Teaching Writing*, Oxford University Press
- Richards J, Schmidt, R. Schmidt, M. & Platt H, (2002) *Dictionary of Language Teaching and Applied Linguistics*, Longman

- Richards, J.C. & Farrell, T, (2005) *Professional Development for Language Teachers*, Cambridge University Press
- Richards, J. C. & Lockhart, C. (1994) *Reflective Teaching in Second Language Classrooms* Cambridge University Press
- Richards, J. (1990) *The Language Teaching Matrix, Curriculum, Methodology and Materials*. Cambridge University Press
- Richards, J. (1998) *Beyond Training: Teacher Development in Language Teaching* Cambridge University Press
- Richards, J and Rogers T, (2001) *Approaches and Methods in Language Teaching*, Cambridge University Press
- Richards, Jack C. & Lockhart, C. (1994) *Reflective Teaching in Second Language Classrooms*, Cambridge University Press
- Roach P (2001) *Phonetics*, Oxford University Press
- Rost, M. Carter, R. & Nunan, D. (1994) *Introducing Listening*, Penguin books Ltd.
- Schmitt, N. & McCarthy, M. *Vocabulary: Description, Acquisition and Pedagogy* Cambridge University Press.
- Schmitt, N. (2000) *Vocabulary in Language Teaching*, Cambridge University Press
- Scrivener, J. (2005) *Learning Teaching*, Macmillan
- Silberstein, S. (1994) *Techniques and Resources in Teaching Reading*, Oxford University Press
- Swales, J. (1990) *Genre Analysis: English in Academic and Research Settings*, Cambridge University Press
- Swan M & Smith, B. (2001) *Learner English: A Teacher's Guide to Interference and Other Problem*, Cambridge University Press
- Swan, M. & Walter, C. (1997) *How English Works: A Grammar Practice Book*, Oxford University Press
- Swan, M, (2005) *Practical English Usage*, Oxford University Press
- Tanner, R. & Green, C. (1998) *Tasks for Teacher Education Trainers' Book (General Methodology)* Longman
- Teeler, D. & Gray, P. (2000) *How to Use the Internet in ELT*, Longman
- Thornbury, S. (2006) *An A-Z of ELT(Methodology)*, Macmillan
- Thornbury, S. (1999) *How to Teach Grammar* , Longman
- Thornbury, S. (2005) *Uncovering Grammar*, Macmillan
- Thornbury, S. (1997) *About Language – Tasks for Teachers of English*, Cambridge University Press
- Thornbury, S. (2005) *Beyond the Sentence: Introducing Discourse Analysis (Methodology)* Macmillan

- Thornbury, S. (2002) *How to Teach Vocabulary*, Longman
- Thornbury, S. (2005) *How to Teach Speaking*, Pearson Education
- Thornbury, S. & Slade, D. (2006) *Conversation from Description to Pedagogy*, Cambridge University Press
- Tomlinson, B. (1998) *Materials Development in Language Teaching*, Cambridge University Press
- Tribble, C. (1997) *Concordances in the Classroom*, Longman
- Tribble, C. (1997) *Writing*, Oxford University Press
- Underhill, A. (1994) *Sound Foundations*, Macmillan ELT
- Underwood, M. (1989) *Teaching Listening*, Longman ELT
- Ur P. (1999) *A Course in Language Teaching: Practice and Theory: Trainee's Book*, Cambridge University Press
- Ur, P. (1988) *Grammar Practice Activities: A Practical Guide for Teachers*, Cambridge University Press
- Urquhart, S. & Weir, C. (1998) *Reading in a Second Language: Process, Product and Practice*, Longman
- Wajnryb, R. (1993) *Classroom Observation Tasks*, Cambridge University Press
- Wallace, C. (1992) *Reading*, Oxford University Press
- Wallace, M. (1997) *Action Research for Language Teachers*, Cambridge University Press
- Wells, J. C. (2006) *English Intonation*, Cambridge University Press
- White, G. (1998) *Listening*, Oxford University Press
- White, R. & Arndt, V. (1991) *Process Writing*, Longman
- Williams, E. (1989) *Reading in the Language Classroom*, Prentice Hall
- Williams, M. & Burden, R. (1997) *Psychology for Language Teachers A Social Constructivist Approach*, Cambridge University Press
- Willis, J. (1996) *A Framework for Task Based Learning*, Longman
- Willis, D. (2003) *Rules, Patterns and Words: Grammar and Lexis in English Language Teaching*, Cambridge University Press
- Willis, D and Willis, J (2007) *Doing Task Based Teaching*, Oxford University Press
- Wilson, R. (2001) *Planning an Action Plan*, English Teaching Professional
- Windeatt, S. Hardisty, D. & Eastment D. (2003) *The Internet*, Cornelsen
- Woodward, T. (2001) *Planning Lessons and Courses: Designing Sequences of Work for the Language Classroom*, Cambridge University Press
- Yule, G. (1998) *Explaining English Grammar*, Oxford University Press