This application consists of 2 sections, an application form and a pre interview task:

Course dates may be changed at the discretion of the centre. The course will run as long as there are sufficient participants. Courses are filled on a first-come-first-served basis.

**Section 1: Application form:**

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| **Personal information** |
| **Surname** |  |
| **First names** |  |
| **Email address** |  |
| **Place of birth** |  | **Current location** |  |
| **Mobile number** |  |  |
| **Date of birth\*** |  | **Nationality** |  |

\* You must be over 20 at the start of the course

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| **Languages** |
| **First language**  |  |
| **Other languages spoken**(Please indicate degree of fluency) |  |
| **English language qualifications \*\*** | **Awarding body** | **Date awarded** | **Grade** |
|  |  |  |  |

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| **Educational Qualifications** (start with most recent please) |
| **Qualification** | **School / University / Institute** | **Start date** | **Finish Date** |
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| **Why would you like to do the CELTA preparation course?** (Please write around 200 words) |
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| **Have you previously applied for the CELTA?** |  |
| **Which Pre-CELTA course are you interested in?** please specify the course date as mentioned on the website |  |
| **Please underline the mode of input you prefer.** You can choose more than one | **Online / blended / face to face** |
| **Any other relevant information?** |  |
| **How did you hear about the course at the British Council? (please be specific)** |  |
| **Signature** |  | **Date** |  |

**Section 2: Pre interview task:**

THE TASK IS DIVIDED INTO THREE PARTS

**Part 1: Correcting a student’s mistakes**

Each of the sentences below contains a mistake. In each case:

1. underline the mistake
2. write the corrected version in the space provided
3. write in simple terms (as if speaking to a learner of English) how you would make the correction clear.

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| 1. I have arrived in Cairo last Monday.
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| 1. I’m usually visiting my parents twice a week.
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**Part 2: Helping students understand differences in meaning**

*1-You are teaching a group of learners at pre-intermediate level when the words* ***much*** *and* ***many + noun*** *come up.*

*a. Comment on the difference in meaning between them.*

*b. How would you teach the difference in meaning between the two?*

**Part 3: Approaches to teaching and learning**

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| You are teaching the **second conditional** to a group of 15 pre intermediate students. 1. What problems with meaning and pronunciation might the students encounter?
2. Outline some ideas of how you would teach this.
3. Why do you think teaching it this way would be a successful learning experience for your students?
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**Please email this form as an attachment to:** cairo.celta@britishcouncil.org.eg