

Regional webinar programme for teachers in
MENA (AskHala)

Webinar#2 Helping learners who can't get online

24 June 2021

Teacher Networking Initiative website:

<https://www.britishcouncil.org/eg/en/teach/teacher-networking-initiative>

In today's webinar, we're going to look at:

- barriers to accessing online/digital learning for teachers and learners
- practical guidance on how these barriers might be overcome
- digital accessibility analysis
- techniques for teaching in contexts where access to digital resources is limited

Identifying the problem:

The United Nations' education agency UNESCO released figures from the **International Telecommunication Union**

At least **1.5 billion students and 63 million primary and secondary teachers** are affected by school closures in the wake of the pandemic in **191 countries**.

The data revealed that **half** of all students, nearly **830 million children**, who are not currently attending school due to **stay-at-home orders**, **do not have access to a computer**.

More than **40%** do not have internet access at home.



The majority affected are in the southern half of the globe, encompassing many low- and middle-income countries. That means that students there are much less likely to be taking part in the online revolution. **Internet penetration in this hemisphere is low**

APR
2021

THE 'NEXT 3 BILLION': UNCONNECTED POPULATIONS

THE NUMBER OF PEOPLE (IN MILLIONS) IN EACH REGION WHO ARE **NOT** CONNECTED TO THE INTERNET

⚠️ INTERNET USER NUMBERS NO LONGER INCLUDE DATA SOURCED FROM SOCIAL MEDIA PLATFORMS, SO VALUES ARE **NOT COMPARABLE** WITH PREVIOUS REPORTS



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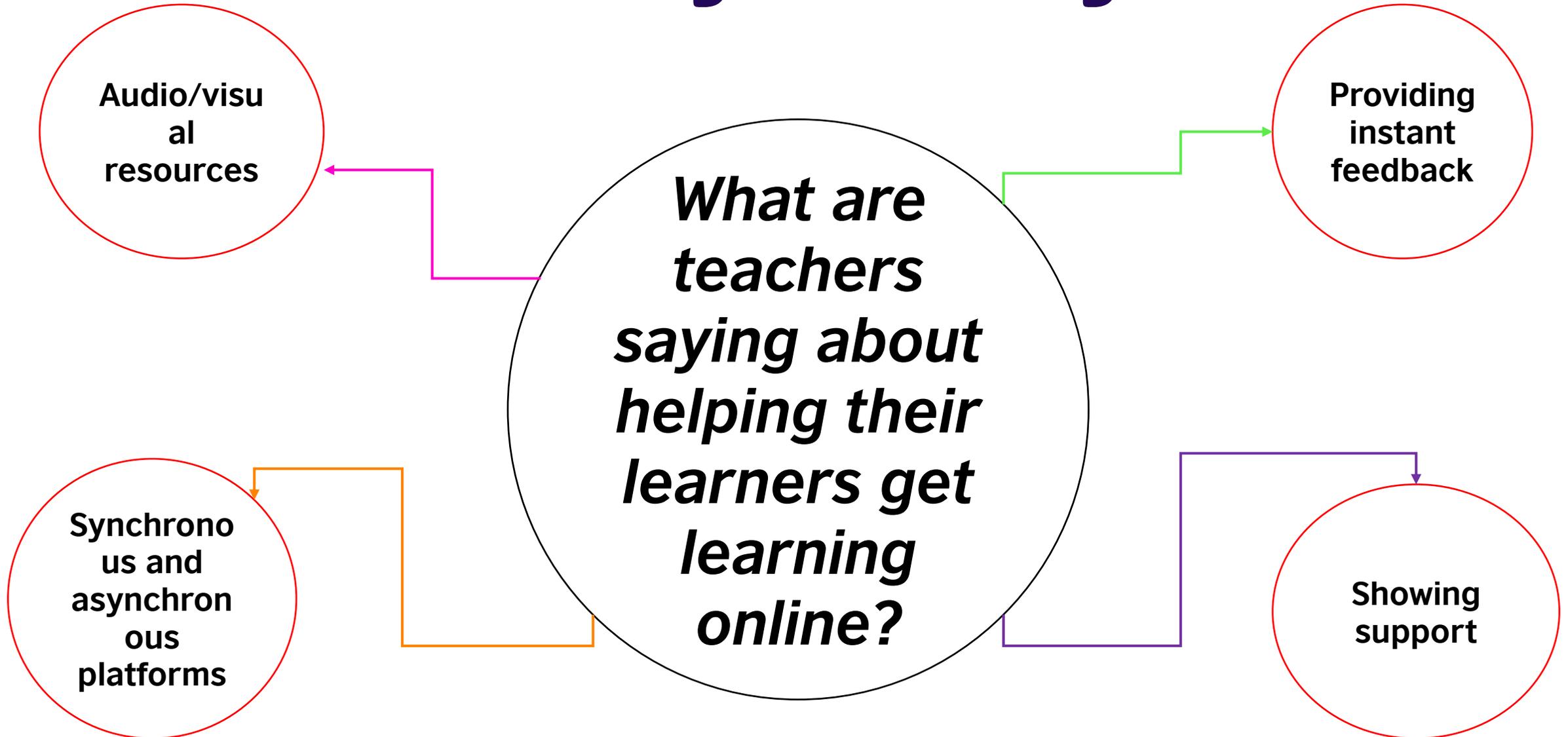
SOURCES: KEPIOS (APR 2021) BASED ON EXTRAPOLATIONS OF DATA PUBLISHED BY: THE ITU; LOCAL GOVERNMENT BODIES; GWI; GSMA INTELLIGENCE; EUROSTAT; APJII; CNNIC; THE U.N.
ADVISORIES: INTERNET USER NUMBERS NO LONGER INCLUDE DATA SOURCED FROM SOCIAL MEDIA PLATFORMS. FIGURES ARE NOT COMPARABLE WITH DATA PUBLISHED IN PREVIOUS REPORTS. **NOTES:** REGIONS BASED ON THE U.N. GEOScheme. **COMPARABILITY ADVISORY:** SOURCE AND BASE CHANGES.

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are
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Hootsuite

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Barriers to online learning

Location: (urban vs Rural)

Income/cost

School disparity: (public vs private)

Inadequate support

Limited Tech Experience

Too Challenging eLearning Materials



Challenges Facing Students Without Online Learning Access

Students can't complete their **homework** assignments.

Students have a hard time **participating** in lessons

Students can't put their best foot forward. **(motivation/potential)**

Students without home internet are forced to use **inconvenient public locations** with wi-fi.

Students and parents are left to make sense of assignments and remote lessons without the **guidance of teachers**

Feeling **isolated**.



What Can We Do For Students Without Internet?



Practical tips:

Organise a Printable Packet and Book Pick-Up Drive

to pick physical take-home packets, papers, worksheets, books

Try USBs

Pooling resources

Give students a lifeline.

Avoid Harsh Punishments

Provide scaffolding.

Scaffolding can include indexes, glossaries, formula sheets, templates, scoring rubrics, samples for projects and papers

Offer options and be flexible

Practical tips:

Be as low-tech as possible. Reach out through your learning-management system or by email to check in with students. Don't assume people have the ability to hop on a live Zoom call.

Get Them Involved At School

Use plain text instead of attachments when emailing

WhatsApp & Google Forms

WhatsApp is used around the globe and it doesn't require as many GB as Facebook or Google. It's cheaper and in some countries it comes for free with the Internet plan for cell phones. Teachers can copy and paste long texts and have their students read them and answer questions.

I teach English Lessons through WhatsApp. I send vocabulary and audios and ask them to send back audios of readings and questions.

Practical tips

Make transcripts using speech-to-text features

Google Docs has a feature called **Voice Typing** that will dictate your voice using your computer's microphone. To activate Voice typing, open a google document and click Tools > Voice Typing

Practical tips

Recommend Educational Movies & TV Shows

Who says you can't learn through TV?



Practical tips:

Be proactive

Reach out to all of your students early, and often. Circumstances change, so what may seem doable in week one may not be true in week four. Check in with them and try to understand what they're grappling with.

Student Remote Learning Sentiment Survey

1. How are you feeling about remote learning currently?
2. Do you have a reliable internet connection at home to take part in remote learning and complete your assignments without interference or delay?
3. Do you have access to a computer that is adequate for your needs, allowing you to take part in remote learning and complete your school assignments?

Practical activities

Provide enrichment activities

Enrichment activities take what kids have already learned and gives them opportunities to extend and apply that learning.

They are designed to teach kids how to think, be inquisitive, use critical thinking and best of all are fun!

Examples



Examples:

“I Spy” Reading and Grammar

Whatever reading material your students have at home, the objective of this activity is to find verbs, nouns, adjectives, adverbs, etc. in a book.

You can even extend this idea to include things like: Words with a certain number of syllables, Rhyming words

look in a book

Look in a Book—NOUNS

Directions: Choose any book you like. As you read it, find the following types of nouns in your book. Then write them on the chart below.

Name of Your Book: _____

Author: _____

Your Name: _____ Date: _____

A noun is a person, place, or thing. Some nouns are considered “proper” when they refer to a specific person, place or thing. These nouns must be capitalized. Use the chart to list the nouns from your book.

Page Number	Common Nouns	Proper Nouns	Regular Plural Nouns	Possessive Nouns	Irregular Plural Nouns
	Ex. desk	Ex. America	Ex. desks	Ex. Kim’s	Ex. leaves

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Useful resources:

<https://datareportal.com/reports/6-in-10-people-around-the-world-now-use-the-internet>

<https://www.thebutterflyteacher.com/students-who-dont-have-internet-at-home/>

<https://www.teacherspayteachers.com/>

Thank you!